

Name: _____

English I Review

What are the three required elements of a text based short answer? Be sure to explain why each element is necessary for a complete argument.

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1. Assertion- your one sentence answer to the question being asked in the prompt.

 2. Proof/Explanation- quotes from the story that support your assertion. You should also include an explanation of these quotes in your own words (i.e. provide some context from the story to help your proof make sense)

 3. Elaboration- clearly elaborate on how your proof fits with your assertion and answers the prompt

****Remember- the highest scores are given to those who EMBED their quotes!!!****

What are the necessary elements of a good expository essay? Be sure to explain why each element is necessary to make your point of view clear.

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1. Clear thesis that gives your opinion on the topic presented. A good thesis contains both an opinion statement AND a because statement (i.e. It is important to study for your final exam because you want to do well in the class and prove you have learned the material.)

 2. Support/Proof- generally meaning TWO well developed and detailed examples that prove your thesis to be true. This can be examples from your life, movies, books, history, etc.

 3. Conclusion- briefly explains why this information is important or why it matters in the real world (WITHOUT sounding like a persuasive argument!)
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Consider each of the texts we have read this year. Choose at least three of these works and write the significant theme. Be as clear and specific as you can be.

All Classes

The Most Dangerous Game

The Necklace

Pancakes

“I Have a Dream”

Romeo and Juliet

The Odyssey

Consider what you have learned about how to approach literature this year. What steps might one take to understand and learn from a new piece of literature? What have you learned specifically from Mrs. Panzarella about how she does this?

1. Read in its entirety (if it is a novel or a play, read each chapter or scene before moving to the next step rather than reading the entire piece from beginning to end)
2. Ask (and then find the answers to!) any questions you have while reading
3. Look for elements specific to the type of writing (characterization for fiction, structure for poetry, graphic elements for informational, rhetorical devices for persuasive)
4. Analyze figurative language/structural elements/rhetorical devices/ethos, pathos, logos
5. Explain theme

Consider the projects and major assignments we have done this year. What did you learn from each?

Define the following terms and provide an example of each.

1. Simile- A figure of speech that makes a comparison between two unlike things using the words "like" or "as"

2. Metaphor- A figure of speech that makes a comparison between two things that are basically unlike but have something in common (does not use the words "like" or "as")

3. Personification- A figure of speech in which human qualities are given to an object, animal, or idea

4. Theme- An underlying message about life or human nature that a writer wants the reader to understand.

5. Imagery- Descriptive words and phrases that re-create sensory experiences for the reader by appealing to one or more of the five senses

6. Epic Hero- A larger-than-life figure who takes part in dangerous adventures and accomplishes great deeds

7. Stage Directions- Instructions (usually printed in italics) that serve as a guide to directors, performers, and readers.

8. Climax- The point of maximum interest or tension in a story

9. Dramatic Irony- Where the reader or viewer knows something that a character does not know

10. Characterization- The way a writer creates and develops a character's personality
